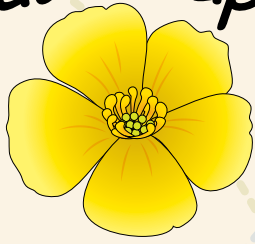







Buttercups®



Activity List for Assessment 2019-2020

Second Quarter:
December, January, February

 LANGUAGE/LITERACY		 SCIENCE	
Receptive Language L1		Observation and Inquiry SC1	
L1.1	Dec, You Are My Super Star, p. 48	SC1.1	Dec, Five Senses, p. 45
Expressive Language L2		SC1.2	Dec, Ball Play and Discovery, p. 48
L2.1	Dec, The Muffin Man, p. 62	Physical Science SC2	
L2.2	Dec, Surprising Stars, p. 65	SC2.1	Dec, What's in Santa's Bag?, p. 52
L2.3	Dec, Feelings Toss, p. 69	Life Science SC3	
Foundational Reading L3		SC3.1	Jan, Seal's Habitat, p. 10
L3.1	Jan, Clive and His Art, p. 12	SC3.2	NA
L3.2	Dec, Reading Time, p. 70	Earth Science and Environment SC4	
L3.3	Jan, Polar Bears Song, p. 13	SC4.1	Jan, Snowy Days, p. 17
L3.4	Feb, Cookie Labels, p. 50	SC4.2	NA
Writing L4			
L4.1	Feb, Valentine Cards, p. 54		
 MATH		 SOCIAL STUDIES	
Number Sense, Quantity, Operations M1		History and Events SS1	
M1.1	Dec, Math Buddies, p. 51	SS1.1	Dec, Routine Review, p. 69
M1.2	NA	SS1.2	Feb, Valentine, Valentine, p. 54
Geometry and Spatial Sense M2		Geography and Symbolic Representation SS2	
M2.1	Dec, Big and Little Stocking, p. 65	SS2.1	Dec, Where Is Green?, p. 68
M2.2	Jan, Do You Want To Build a Snowman?, p. 20	Culture, Family, Community SS3	
Measurement and Data M3		SS3.1	Dec, Holidays at Home, p. 49
M3.1	Jan, Snowflake Sizing, p. 16	SS3.2	Feb, Valentine Cards, p. 54
M3.2	Jan, Paints and Brushes, p. 33	SS3.3	Feb, Pretending with Bears, p. 66
Patterns, Sorting/Classifying, Reasoning M4		Government, Economics, Technology SS4	
M4.1	Feb, Toothbrush Color Match p. 48	SS4.1	Jan, Cleaning Up, p. 30
M4.2	Dec, Happy or Sad, p. 61	SS4.2	Feb, Ice Cream Cone Prop, Part 2, p. 50
M4.3	NA	SS4.3	Jan, Computer Creations, p. 31

 SOCIAL/EMOTIONAL		 PHYSICAL/HEALTH	
Self-Awareness and Self-Concept SE1		Physical Health/Growth PD1	
SE1.1	Feb, Sweet Surprise, p. 51	PD1.1	Jan, Paint Splat and Jump, p. 33
SE1.2	Jan, I Scribble, p. 34	PD1.2	Dec, Peeling Clementines, p. 52
SE1.3	Dec, Coats On and Off, p. 67	Gross Motor PD2	
Trust and Relationships SE2		PD2.1	Dec, Feelings Fun, p. 67
SE2.1	Dec, Precious Shining Star, p. 65	PD2.2	Feb, Roll a Ball, p. 53
SE2.2	Jan, I Scribble, p. 34	PD2.3	Jan, Roly-Poly Penguin Pose, p. 14
Feelings and Emotions SE3		Fine Motor PD3	
SE3.1	Feb, Teddy Bear Feelings, p. 62	PD3.1	Jan, Polar World Stack, p. 20
SE3.2	Jan, Snowman Feelings, p. 19	PD3.2	Jan, Scribble and Roll, p. 31
Self-Regulation SE4		PD3.3	Feb, Stencil Fun, p. 69
SE4.1	Dec, Relax and Sleep, p. 69	Safety Awareness and Self-Care PD4	
		PD4.1	Feb, Safe Bears, p. 65
		PD4.2	Feb, Brushing Teeth, p. 48
 APPROACHES TO LEARNING		 CREATIVE ARTS	
Curiosity, Initiative, Risk-Taking AL1		Visual Arts CA1	
AL1.1	Dec, Super Star Wand, Part 1, p. 47	CA1.1	Dec, Happy Holiday Face Part 2, p. 67
Creative Thinking, Problem Solving, Reasoning AL2		CA1.2	Jan, Super Snow Globe, Part 2, p. 21
AL2.1	Feb, Boxes and Bears, p. 70	Music CA2	
AL2.2	Dec, Jingle Bell Shakers, p. 63	CA2.1	Dec, Happy New Year Hat, Part 1, p. 70
AL2.3	Feb, Pink Stacking, p. 51	CA2.2	Feb, Teddy Bear Rap, p. 62
Attention, Engagement, Persistence AL3		Movement and Dance CA3	
AL3.1	Feb, Pink Stacking, p. 51	CA3.1	Feb, Teddy Bear, Teddy Bear, p. 63
Memory and Reflection AL4		Dramatic Play and Imagination CA4	
AL4.1	Feb, Bear Photos, p. 67	CA4.1	Jan, Be a Snowman, p. 19
		CA4.2	Feb, Teddy Bear Goes to the Dentist, p. 66
 DUAL LANGUAGE LEARNERS			
Receptive Language DL1			
DL1.1	Dec, Cards and More Cards, p. 66		
Expressive Language DL2			
DL2.1	Jan, Penguins, p. 14		