



Activity List for Assessment 2019-2020

Second Quarter:
December, January, February

|  LANGUAGE/LITERACY | |  SCIENCE | |
|--|--|---|--|
| Receptive Language L1 | | Observation and Inquiry SC1 | |
| L1.1 | Jan, Create Your Own Adventure! | SC1.1 | Dec, Jack Frost 2019 |
| Expressive Language L2 | | SC1.2 | Dec, Jack Frost 2019 |
| L2.1 | Jan, Create Your Own Adventure! | Physical Science SC2 | |
| L2.2 | Jan, Create Your Own Adventure! | SC2.1 | Dec, Jack Frost 2019 |
| L2.3 | Jan, Create Your Own Adventure! | Life Science SC3 | |
| Foundational Reading L3 | | SC3.1 | Jan, Discuss/Do: Seals and Sea Lions |
| L3.1 | Dec, Storytime: Connecting Text to World | SC3.2 | Feb, Act-of-Kindness Board |
| L3.2 | Dec, Storytime: Connecting Text to World | Earth Science and Environment SC4 | |
| L3.3 | Dec, Daily Basics: 10/Sandpaper Ks | SC4.1 | Jan, Snow Observations |
| L3.4 | Dec, Daily Basics: 10/Sandpaper Ks | SC4.2 | Feb, Act-of-Kindness Board |
| Writing L4 | | | |
| L4.1 | Dec, Daily Basics: 10/Sandpaper Ks | | |
|  MATH | |  SOCIAL STUDIES | |
| Number Sense, Quantity, Operations M1 | | History and Events SS1 | |
| M1.1 | Feb, Bear Graham Cracker Math | SS1.1 | Dec, A New Year |
| M1.2 | Feb, Bear Graham Cracker Math | SS1.2 | Dec, Discuss/Do: Senses Review/St. Lucia Day |
| Geometry and Spatial Sense M2 | | Geography and Symbolic Representation SS2 | |
| M2.1 | Jan, Shapes/Symmetry/Word Cards | SS2.1 | Jan, Discuss/Do: Snow Friends Theme Review |
| M2.2 | Dec, Dot Mapping | Culture, Family, Community SS3 | |
| Measurement and Data M3 | | SS3.1 | Dec, Discuss/Do: Senses Review/St. Lucia Day |
| M3.1 | Jan, No-Melt Snow Dough | SS3.2 | Dec, Community Efforts |
| M3.2 | Dec, Dot Mapping | SS3.3 | Jan, Snow Removal Service |
| Patterns, Sorting/Classifying, Reasoning M4 | | Government, Economics, Technology SS4 | |
| M4.1 | Feb, Teddy Bear Sort LCM Printable | SS4.1 | Dec, Community Efforts |
| M4.2 | Feb, Teddy Bear Sort LCM Printable | SS4.2 | Jan, Octagon/M Money |
| M4.3 | Dec, Dot Mapping | SS4.3 | Jan, National Gallery of Art Program |

|  SOCIAL/EMOTIONAL | |  PHYSICAL/HEALTH | |
|--|--|---|---|
| Self-Awareness and Self-Concept SE1 | | Physical Health/Growth PD1 | |
| SE1.1 | Dec, Things in Common | PD1.1 | Jan, Movements: Seal Tag! |
| SE1.2 | Feb, What Do You Love? | PD1.2 | Feb, Honey Bites Snack |
| SE1.3 | Feb, Act-of-Kindness Board | Gross Motor PD2 | |
| Trust and Relationships SE2 | | PD2.1 | Jan, Movements: Seal Tag! |
| SE2.1 | Feb, Discuss/Do: Exchanging Valentines/Party | PD2.2 | Jan, Movements: Seal Tag! |
| SE2.2 | Dec, Things in Common | PD2.3 | Jan, Movements: Seal Tag! |
| Feelings and Emotions SE3 | | Fine Motor PD3 | |
| SE3.1 | Dec, Community Efforts | PD3.1 | Dec, Fine Motor Fun 2019 |
| SE3.2 | Dec, Observing Expressions | PD3.2 | Dec, Fine Motor Fun 2019 |
| Self-Regulation SE4 | | PD3.3 | Dec, Fine Motor Fun 2019 |
| SE4.1 | Feb, Discuss/Do: Low Vision Awareness Month/Emotions | Safety Awareness and Self-Care PD4 | |
| | | PD4.1 | Dec, Holiday Lights 2019 |
| | | PD4.2 | Feb, A Sweet Snack |
|  APPROACHES TO LEARNING | |  CREATIVE ARTS | |
| Curiosity, Initiative, Risk-Taking AL1 | | Visual Arts CA1 | |
| AL1.1 | Dec, Jack Frost 2019 | CA1.1 | Jan, Art: Creative Creation |
| Creative Thinking, Problem Solving, Reasoning AL2 | | CA1.2 | Jan, Art: Creative Creation |
| AL2.1 | Jan, A Blank Slate | Music CA2 | |
| AL2.2 | Dec, Things in Common | CA2.1 | Feb, Songs/Rhymes: Let's Clap Our Hands |
| AL2.3 | Jan, A Blank Slate | CA2.2 | Feb, Songs/Rhymes: Let's Clap Our Hands |
| Attention, Engagement, Persistence AL3 | | Movement and Dance CA3 | |
| AL3.1 | Feb, Buddy Bracelets! | CA3.1 | Dec, Songs/Rhymes: Bright Light 2019 |
| Memory and Reflection AL4 | | Dramatic Play and Imagination CA4 | |
| AL4.1 | Feb, Daily Basics: Heart Riddle/Q Quilt | CA4.1 | Jan, Polar Pals 2020 |
| | | CA4.2 | Jan, Polar Pals 2020 |
|  DUAL LANGUAGE LEARNERS | | | |
| Receptive Language DL1 | | | |
| DL1.1 | Dec, Art: Do You See What I See? | | |
| Expressive Language DL2 | | | |
| DL2.1 | Dec, Art: Do You See What I See? | | |